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Denali Training Fund Quarterly Progress Report

Funds for this project are provided by the USDOL and the Denali Commission and managed, in partnership, by the Alaska Department of Labor and Workforce Development.

Name of Organization: Southeast Regional Resource Center

Name of Project: SE Construction Trades Training, DTF 7-228

Reporting Period: July 1 - September 30, 2008

Contact Person: Linda Kadrlik

Contact Number: 586-6806 Email Address: lindak@serrc.org

Expenditures to date: \$44.78

Certification: I certify that the information in this report is current, correct and true and in accordance with the terms and conditions of the agreement.

Signed by: Simla Hadslik Dated October 15, 2008

1. In a few sentences, please describe the scope of your project: We held a two-week Construction Trades Academy, April 13 – 25, 2008, which trained 13 rural southeast Alaska students ages 18 - 24 in basic carpentry skills, career exploration and decision making, and basic certifications needed for carpentry careers. We reported on their progress with the last quarterly report. We are using leftover funding to assist with a November 17 – 21 Career Connections session which will focus on awareness of Alaska's high growth industries, and will involve up to 30 rural southeast Alaska 11th and 12th graders.

2. Project Activities for this Reporting Period:

Describe the grant activities that happened during this report period. Include planning, advertisement and/or training performance that occurred this quarter? List any accomplishments achieved. (Attach advertisements if applicable)

Planning: During this period, planning for Career Connections included information about the session and invitation for the rural southeast school districts to attend. We also used this time to						
secure details such as hostel accommodations, classroom space, and instructors.						

3. Scheduled Project Activities/Important Dates for next quarter:

During the next quarter we will hold our November 17-21 Career Connections session. Our activities will include planning, preparation, coordinating with districts that are sending students, holding the session, and evaluating the results upon session completion.

4. a. How many are in your training program during this reporting period?

None

b. How many people have been trained and/or certified to date from this grant? Construction Trades Academy, April 2008: 13 students

(Please complete form below.) Note: Included in last report.

5. Please list complete the list by putting the community to which each individual trained is from, the type of training and certification, the graduation date and who will employ them upon completion of training.

Community where trainee lives	Type of Training/Servi ce	Type of Certification to be earned/earned	Dates of training	Graduation Date	Employment commitment after training is complete
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6. Please identify any problems or changes in your training project that will affect the budget, scope or timeline of the project. Is your training on schedule? What are the reasons for any difficulties or delays? Are you over budget/under budget? Have you had to change the initial scope?

Please provide an explanation to this change and your resolution to the variance.

Remaining funds from completion of the April 2008 Construction Trades Academy are being used to hold the November 17-21 Career Connections session. The funds take care of all expenses but travel, and finding district travel funds may affect the numbers of students who can attend.

7. How are you or will you be evaluating the individuals being trained to ensure competency, skill level and understanding? (Testing, assessment, etc)

Career Connections students will discuss their career plan with interviewers as part the evaluation process, and they will complete a session evaluation. We will follow-up with individual progress reports from the students.

8. Please identify areas that we can assist you in the future.

We will continue to provide exemplary career/technical education to rural southeast Alaska youth with funding assistance from the Denali Training Fund. We appreciate your support.